

CURRICULUM HANDBOOK

GRADE 5

**Hillview Academy
2020 – 2021**



Homeroom Teacher: Ms. Kimberly Preston

INTRODUCTION:

I'm Kimberly Preston and I am pleased to be your child's homeroom teacher this year. I will be teaching Language Arts, Science, Social Studies and facilitating the Genius Hour in Grade 5. I am looking forward to working with your child to help them achieve their full potential both academically and socially. I also look forward to working with you, the parents and guardians, to ensure your child has a rewarding and successful year.

I can be reached through your child's agenda, calling the school at 653-2529 or through email at kimberlypreston@nlesd.ca.

TEACHERS IN GRADE 5:

Language Arts: Ms. Kimberly Preston
Science: Ms. Kimberly Preston
Social Studies: Ms. Kimberly Preston
Genius Hour: Ms. Kimberly Preston
Math: Mrs. Krystle Williams
Music: Mrs. Krystle Williams
Health: Mr. Peter Wheeler
Religion: Mr. Peter Wheeler
Physical Education: Mr. Peter Wheeler
French: Ms. Jessica LeGrow
Art: Ms. Joanne Peckford
Reading Specialist: Mrs. Krystle Williams
Instructional Resource Teacher: Ms. Kimberly Preston

CALENDARS/SCHEDULES/AGENDAS/GOOGLE CLASSROOM:

Daily agendas and monthly calendars are used to help your child prepare for school activities. Post calendars and the class schedule in a place where you and your child can refer to it on a daily basis before coming to school. **Please check and initial agendas nightly so that you are aware of your child's nightly assignments.**

Google Classroom will also be used throughout the year. A link to our Google Classroom will be provided to you.

Please take note of gym days and music days so that your child will have the appropriate clothing and materials for those classes.

A copy of your child's daily schedule was sent home during week one. If you need another copy please let me know and I will provide one.

HOMEWORK:

Throughout the year, homework will be assigned in accordance with our District's Homework Policy. Regular reading will be expected, as well as other activities. From time to time your child's homework may include class work that was not completed, as well as specific assignments. Most homework should be fairly independent but may require supervision from an adult. **Please initial your child's agenda nightly.**

EVALUATION:

In order to prepare for reports, which are sent home three times a year, teachers use a variety of methods to assess and evaluate each child's progress. These include but are not limited to:

Observations - Teachers regularly watch each child as they perform various tasks and assignments within the classroom setting. Such tasks could include following directions, participation in group activities, socializing skills, performance skills on assigned tasks.

Conferences - At times children will work one-on-one with the classroom teacher to check on reading, writing, and/or math skills.

Work Samples - Samples of your child's work are collected and kept on file on a regular basis. This is to check on your child's progress of skills throughout the year. Samples will be shared at parent interview times.

Teacher Written Records/Checklists - These may be short notes or checklists on specific skills taken while your child is working on class activities.

Unit Quizzes/Tests - From time to time, your child will be expected to complete a quiz on completed units of study. Children will be informed of such quizzes in advance and may be given a study guide to assist the reviewing process.



THE GRADE 5 CURRICULUM

The following information attempts to give an overall view of the Grade 5 program for the **subjects I am teaching** your child this year. The resources and texts listed at the end of each subject area are the resource materials prescribed by the Department of Education for Grade 5 students to use to reinforce the curriculum outcomes for this grade level. Please note that many other books and materials are used in each subject area to achieve outcomes.

Curriculum outcomes for various subjects at each grade level can be viewed at the following website:

<http://www.gov.nf.ca/edu/k12/co/main.htm>

LANGUAGE ARTS

The main areas of focus for Language Arts involve skills in the following areas:

Speaking and Listening
Reading and Viewing
Writing and Other Ways of Representing

The aim is to enhance the growth of each child's development in each of these areas. Individual differences and abilities are always considered during the planning for and teaching of activities. **As parents, your cooperation in this area is very important. The interest you show in your child's activities in this area will help to boost your child's self-confidence and growth!**

Speaking and Listening:

Your child will be involved with many opportunities for oral interaction with peers and teachers. Through oral language activities children will develop skills in the following areas:

Articulation: (ability to speak clearly)

Pronunciation: (pronouncing words correctly)

Oral Expression: (how children express themselves - elaboration and explanation)

Listening/Speaking Etiquette: (being able to listen to others with sensitivity and respect / understanding and when to speak and listen in group settings/using appropriate language for different situations)

Students will be given many opportunities to listen, give and follow oral directions, describe feelings, give opinions, ask and respond to questions, and engage in many types of oral presentations (individual and group poems, dramatizations, oral reports, debates, etc.). Good oral language skills are the foundation for all other areas of language arts.

Reading and Viewing:

Your child will be exposed to many resources within the *Scholastic Moving Up with Literacy Place 5* which will help to build and extend reading development. These resources include:

Strategy Units: Analyzing, Sequencing, Making Connections, Inferring and Evaluating

**Book Club Units: Bully Free Zone
All Systems Go
Crimes, Clues
Suspects and Have You Seen Art.**

Students will also participate in guided reading groups, independent reading, read alouds and shared reading activities.

Writing and Other Ways of Representing:

Throughout the year, students will be engaged in many types of writing activities; journals, interviews, story maps, imaginative/creative writing, note-taking, informational writing, descriptive writing, letter writing, and research writing to mention a few.

As well, your child will be involved in opportunities to use **pre-writing, drafting, revising, editing and final presentation** to complete some writing tasks. Writing of this nature will be assessed in the following areas:

Content - how effectively the writer can establish a purpose, integrate ideas, and include details to support and illustrate ideas

Organization - how effectively the writer can create an opening and closing, establish and maintain a focus, order and arrange events, ideas and details, establish relationships between events

Sentence Fluency - how effectively the writer constructs sentences (arrangement and control of words in a sentence and sentences in paragraphs) and creates variety in sentence type and length

Voice - how effectively the writer communicates in a manner that is expressive, engaging and shows a sense of personality through the writing.

Word Choice - how effectively the writer chooses the words and expressions for appropriateness, precision, and variety

Conventions - how effectively the writer controls grammar, punctuation, spelling, capitalization,

paragraphing, legibility and presentation.

SOCIAL STUDIES:

The Social Studies curriculum provides opportunities for students to explore multiple approaches that may be used to analyze and interpret their own world and the world of others. Social studies presents unique and particular ways for students to view the interrelationships among Earth, its people and its systems. The knowledge, skills, and attitudes developed through the social studies curriculum empower students to be informed, responsible citizens of Canada and the world, and to participate in the democratic process to improve society.

Text: *Investigating Past Societies*

SCIENCE:

Scientific literacy is an evolving combination of the science-related attitudes, skills, and knowledge students need to develop inquiry, problem solving, and decision making abilities; to become lifelong learners; and to maintain a sense of wonder about the world around them.

Text: *Weather*
 Forces and Simple Machines
 Properties and Changes of Materials
 Body Systems

GENIUS HOUR:

Genius hour is an approach to learning where students are guided by their own interests, background knowledge, and curiosity to learn. It occurs one period per eight day cycle and allows students to explore their own passions and encourages creativity in the classroom. It provides students a choice in what they learn during that period of time.

